

“Education is not the learning of facts, but the training of the mind to think.”

Albert Einstein

Dear Readers,

In an era of rapid technological advancement, education is constantly evolving, adapting to new digital tools and methodologies. Artificial intelligence, automation, and innovative platforms are redefining the way we learn, work, and communicate. However, as we explore the potential of these technologies, it is crucial to use them thoughtfully—serving the purpose of knowledge, development, and societal progress.

In this issue of EdTech Journal, we focus not only on the impact of artificial intelligence but also on a broader spectrum of topics related to education and the application of technology in the teaching process. We analyze how digital tools enhance learning, how teaching methods are changing, and what best practices exist for integrating technology into educational systems. Our goal is to provide insight into contemporary approaches and encourage discussion on the future of education in the digital age.

We invite researchers, educators, experts, and all interested individuals to join us in this mission. Through the exchange of knowledge and ideas, we can shape an education system that meets the needs of modern society.

As Albert Einstein once said: *“Education is not the learning of facts, but the training of the mind to think.”* May each article inspire you to reflect, explore, and push the boundaries of knowledge, for learning is a journey that never truly ends.

Kind regards,

Prof. Dr Valentin Kuleto
Editor-in-Chief